



THINK-ALoud PLANNING TEMPLATE

Teacher:	
Class/Gr.	

1. What is the purpose of this Think-Aloud? (What are you going to be showing students)?
2. What are the key points you need to make during this Think-aloud in order to fulfill the purpose?
3. What text, texts or activity will be the focus of your Think-Aloud (not all think-alouds have to be about a text: you could be demonstrating something re: writing, internet searching, creating a piece of art, listening to a piece of music, learning a new skill in PE, etc.).
4. What key vocabulary words and/or background knowledge will be important to emphasize?

5. What ideas/strategies/skills are most likely to confuse the students? What can you do during the think-aloud to try to address the confusion?

6. Notes that will help you with the Think-Aloud

7. Reflection after the Think-Aloud: what did you notice about your effort? What worked? What would you do to improve it the next time?